

Investing for Success

**Under this agreement for 2020
Yarrilee State School will receive**

\$435,421.00*

This funding will be used to

- Increase the percentage of students in Years 1-6 achieving a 'C' standard or above in English in 2020
- Increase the percentage of students in P-6 achieving end of Semester Reading Targets
- Increase the percentage of students in Years 1-6 achieving a 'C' standard or above in Mathematics in 2020
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences at the reporting level of 'Working With' or better
- Increase the percentage of students accessing a different year level curriculum (that is, with an Individual Curriculum Plan) achieving a 'C' standard or better against the relevant year-level achievement standard to 90%
- Increase teacher's knowledge and capabilities to effectively implement the Australian Curriculum English, and Maths

Our initiatives include

- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- Increase teachers' repertoire of effective strategies for teaching Reading and Writing across learning areas or subjects
- Provide professional development, mentoring and coaching to deepen teachers' understandings of the Australian Curriculum: Mathematics learning area. Further develop a deep understanding of the proficiency strands and the big ideas in number and algebra, utilising high interest pedagogy to identify misconceptions and inefficient methods in student's problem solving and mathematical reasoning.
- Provide professional development, mentoring and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum: English and the general capability: Literacy in order to develop subject specific literacies in years P-6.
- Develop teacher capability with respect to designing curriculum-aligned monitoring tasks (for short-term data cycles)
- Develop teachers' capability to embed feedback in the teaching and learning cycle
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptors and achievement standards.
- Build teacher capability to use technology to differentiate, and monitor learning
- Engage with an online tool to deliver a researched based program for social/ emotional wellbeing across the school



**Queensland
Government**

Our school will improve student outcomes by

Employing an additional Diverse Learning Support Teacher (1.00) working with teachers to support at risk Tier 2 and Tier 3 students in the areas of Reading, Speech and Numeracy	\$100,000.00
Employing an additional Diverse Learning Support Teacher (.6) working with teachers to support at risk Tier 2 and Tier 3 students in the areas of Reading, Speech and Numeracy	\$70,000.00
Topping up the allocation of an additional HOC- English (.3) focussing on mentoring teachers in high yield pedagogy in the area of Reading and the Australian Curriculum English.	\$50,000.00
Employing additional "Flying Squad" teacher aide working with teachers to support students in the areas of Reading, Writing and Word Study as part of targeted Literacy Blocks 4 hrs per day x 3 days per week.	\$22,500.00
Providing TRS to regularly release teachers in teams to work with the HOC – Numeracy, HOC Literacy and Leadership team for data analysis and pedagogical reflection to identify misconceptions in understanding and plan responsive teaching in the areas of Numeracy and Literacy.	\$75,000.00
Providing Trs to release teachers to work with Diverse Learning Coordinators focussing on differentiating classroom programs and to attend Stakeholder Meetings.	\$10,560.00
Providing TRS to release classroom teachers to work with Leadership Team focussing on classroom data and target setting each term 2,3,4	\$5500.00
Providing Trs to release teachers for T1,2,3,4 upfront planning and pre moderation for English, Maths and STEM	\$64,800.00
Engage the service of Michael Ymer Maths Consultant to assist the HOC and year level teams develop of Problem Based Maths Assessment tasks	\$15,000.00
Releasing Year level teams for NAPLAN data analysis	\$5000.00
Subscription to the revised "Program Achieve You Can Do It" suite of materials to support social emotion learning programs	\$2000.00
Online subscription to for Stymie antibullying, wellbeing and resilience learning package to support families with cyber safety, bystander behaviour and to compliment our current social emotional learning program.	\$1000.00
Additional Resources to Support Diverse Learning.	\$14,061.00



Sharon McMorrow
Principal
Yarrilee State School



Kristin Peachey
School council chair
Yarrilee State School



**Queensland
Government**