



Yarrilee State School

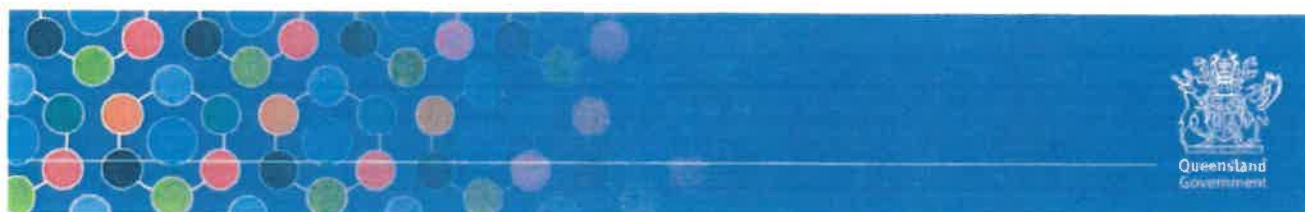
2020 Annual Implementation Plan

Improvement Priority 1. An Explicit Improvement Agenda and systemic curriculum delivery based on analysis and discussion of data

Targets

School Opinion Survey data improves
 Teacher confidence in delivering the Australian Curriculum increases.
 Increase in the % of students achieving C or above in English and Maths.

Strategy:	Ensure sufficient time and support are provided to teachers to embed agreed strategies aligned to the Explicit Improvement Agenda		
Actions	Timeline	Responsible Officer(s)	
Slowing down the rate of change and time to deepen and strengthen understanding in priority areas.	Ongoing	Principal	
Decluttering the curriculum and programs to allow time to teach	Ongoing	Principal, Deputy Principal, HOC	
Maximising the use of staff to share responsibilities for KLAs.(eg TL teaching inquiry and research skills through the HASS curriculum)	Ongoing	Principal	
Strategy:	Continue to support school staff in effectively using diagnostic, formative and summative data sets to know their students and to plan appropriate responses for teaching and learning, including for students in social priority groups		
Actions	Timeline	Responsible Officer(s)	
Expand opportunities for all students to reach their potential in reading and numeracy	Ongoing	Kiralee Backhouse, Dylan Kreis	
Support teachers in deepening their understanding in using diagnostic, formative and summative assessment in English and Maths .	Ongoing	Kiralee Backhouse, Dylan Kreis	
Support teachers to identify misconceptions in student learning and plan responsive teaching required to address identified needs.	Ongoing	Tanya Mesken, Jessica Roth	
Deepen teacher understanding around Early Start Data Collection tool for vulnerable students in Prep.	Ongoing	Kiralee Backhouse	
Review the monitoring, adjustment and alignment process of all students on ICP's to maximise their success	Term 1	Anne Marriott, Tanya Mesken, Jessica Roth	
Strategy:	Maintain rigorous moderation processes within and beyond the school using summative assessment tasks to assign LOAs across all learning areas		
Actions	Timeline	Responsible Officer(s)	
In collaboration with Torquay State School engage the services of Michael Ymer, Maths Consultant to assist with the development of Problem Based Maths Assessment tasks	Ongoing	Dylan Kreis, Sharon McMorrow	
Participate in cross school moderation with Torquay State School around the problem based maths tasks created in consultation with Michael Ymer	Term 2	Dylan Kreis	





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Improvement Priority 2. A culture that promotes learning and differentiated teaching and learning using targeted and aligned resources.

Targets

SOS data around morale and wellbeing improves.

Inclusive practices are enacted school wide.

Teacher confidence in adjusting the curriculum to support the range of learners increases.

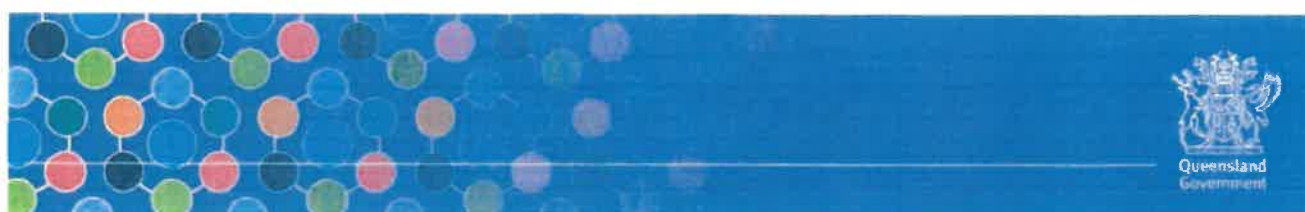
Teacher confidence in enacting the Australian Curriculum Technologies grows through Tech Ambassador mentoring and sharing of practice.

Strategy: Enhance the professional culture of the school by collaboratively developing, implementing and monitoring strategies to ensure appropriate levels of collaboration, consultation and communication strategies are implemented to maintain high levels of staff morale and wellbeing.

Actions	Timeline	Responsible Officer(s)
Engage external provider Tracey Ezard to work with Leadership Team and all school staff on creating a deep learning and a collaborative team culture .	Term 1	Principal, Deputy Principal
Enhance and develop feedback loops to ensure regular and planned staff input into school priorities and the Explicit Improvement Agenda.	Ongoing	Principal, Deputy Principal
Opportunities for staff to shape Curriculum units of work to create more authentic, purposeful contexts for learning.	Ongoing	Kiralee Backhouse, Dylan Kreis

Strategy: Clearly define and implement strategies to ensure that inclusive education practices genuinely provide all students with opportunities to learn alongside their same age peers supported by reasonable adjustments and teaching strategies.

Actions	Timeline	Responsible Officer(s)
Restructure staff and team structures creating a "Diverse Learning Team" including Diverse Learning Co-ordinators, Diverse Learning Support Teachers and Teacher Aides	Term 1	Principal
Ensure whole school support programs and networks provide opportunities for students to learn alongside their same age peers.	Term 1	Principal, HOSES
Develop and strengthen differentiation and adjustments for complex students	Ongoing	Anne Marriott, Tanya Mesken, Jessica Roth
Create inclusive opportunities for all students to reach their potential as successful learners	Ongoing	Principal, Deputy Principal, HOSES





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Targets

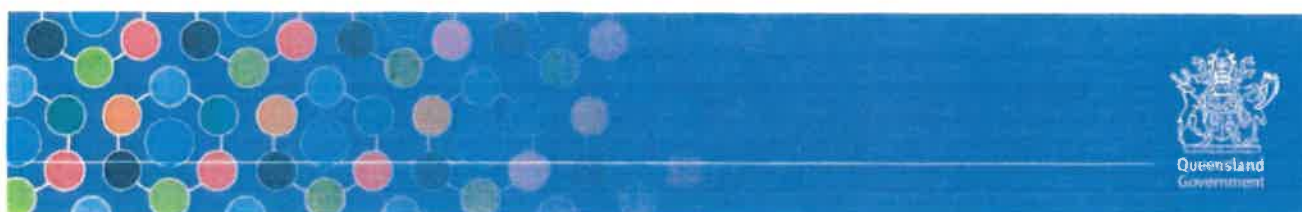
SOS data around morale and wellbeing improves.

Inclusive practices are enacted school wide.

Teacher confidence in adjusting the curriculum to support the range of learners increases.

Teacher confidence in enacting the Australian Curriculum Technologies grows through Tech Ambassador mentoring and sharing of practice.

Strategy:	Ensure the future resourcing of digital technology and STEM initiatives is prioritised to support teacher capability development and learning opportunities for students	
Actions	Timeline	Responsible Officer(s)
Reviewing the implementation of Technologies curriculum to develop contextualised learning linked to Science and Maths rather than as stand alone units	Ongoing	James Atkinson, Dylan Kreis, Ashleigh-Rose Rollings, Nicole Shanahan-Giaquinto
Shared Tech ambassador roles to continue to support teachers with planning and capability development	Ongoing	James Atkinson, Ashleigh-Rose Rollings, Nicole Shanahan-Giaquinto





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Improvement Priority 3. An expert teaching team and effective pedagogical practices.**Targets**

85% of students reading/ comprehending at or above year level targets with 15% of students achieving their individual reading support goal

85% of students to be operating at c or above by the end of the Sem 2 with 15% of students achieving their individual numeracy support goal

Teacher knowledge and confidence in enacting the Australian Curriculum is strengthened.

Strategy:	Continue to develop teacher knowledge of the Australian Curriculum through collaborative planning processes that provide opportunities to engage with the achievements standards and content descriptions	
Actions	Timeline	Responsible Officer(s)
Utilise the YSS Maths Continuum overview to assist with planning that ensures that there is explicit reactivation of ongoing content / concepts across the school.	Ongoing	Dylan Kreis
Utilise the Literacy Continuum to assist teachers to deepen their understanding of reading development and catering for the range of learners within their classrooms.	Ongoing	Kiralee Backhouse
Strengthen consistency of practice in reading and numeracy.	Ongoing	Kiralee Backhouse, Dylan Kreis
Continue upfront planning to strengthen and deepen teacher understanding of the curriculum elaborations and achievement standards .	Ongoing	Kiralee Backhouse, Dylan Kreis
Continue to strengthen teacher knowledge of the curriculum across their year level junctures (before and after) to assist with differentiation.	Ongoing	Kiralee Backhouse, Dylan Kreis
Strategy:	Use the school's pedagogical reflections process to promote deep understandings of expected ways of teaching that are consistently implemented in all classrooms, including enactment of the school's pedagogical framework.	
Actions	Timeline	Responsible Officer(s)
Create ongoing opportunities for year level teams to meet and reflect on the effectiveness of high yield teaching strategies through Pedagogical Reflection sessions.	Ongoing	Kiralee Backhouse, Dylan Kreis
Continue with Pedagogical reflection cycle model rotating between Lit/ Num each term.	Ongoing	Kiralee Backhouse, Dylan Kreis





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Improvement Priority 4. Strengthening school and community partnerships

Targets

KindyLinQ successfully implemented.

Strategy:	Participate in the Kindy LinQ pilot trial to enhance children's well being prior to school (targeting 3 year olds prior to Kindergarten)	
Actions	Timeline	Responsible Officer(s)
Participate in the Kindy LinQ pilot trial to enhance children's well being prior to school (targeting 3 year olds prior to Kindergarten)	Ongoing	Deputy Principal

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

