

# Investing for Success

## Under this agreement for 2022 Yarrilee State School will receive

**\$444,943\***

### This funding will be used to

- Increase the percentage of students in Years P-6 achieving a 'C' standard or above in English in 2022 to 87%
- Increase the percentage of students accessing a different year level curriculum (that is, with an Individual Curriculum Plan) achieving a 'C' standard or better against the relevant year-level achievement standard to 90%
- Increase teacher's knowledge and capabilities to effectively implement the Australian Curriculum English, Maths, Science, HASS and Technologies.

### Our initiatives include

- Provide differentiated teaching for the range of students requiring additional support to demonstrate achievement against the year-level achievement standards
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- Increase teachers' understanding of effective strategies for teaching English.
- Provide ongoing opportunities for teachers to participate in the collaborative assessment of student work to deepen teachers' understandings of the Australian Curriculum: English learning area.
- Build the capability of teachers during M1/pre-moderation process through the collaborative formulation of unit plans, anchor charts, marking guides and success criteria.
- Develop teacher capability to design curriculum-aligned monitoring tasks (for short-term data cycles)
- Develop teachers' capability to embed feedback in the teaching and learning cycle
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptors and achievement standards.
- Build teacher capability to use technology to differentiate, and monitor learning
- Engage with an online tool to deliver a researched based program for social/ emotional wellbeing across the school

### Our school will improve student outcomes by

Topping up the allocation of Diverse Learning Teacher to enact a Co Teaching/ Co Planning model to support differentiation in Year 6 (Terryanne Taylor)	\$30,000
Topping up the allocation of Diverse Learning Teacher to enact a Co Teaching/ Co Planning model to support differentiation in Year 5 (Mel Phillips)	\$55,900.00
Topping up the allocation of Diverse Learning Teacher to enact a Co Teaching/ Co Planning model to support differentiation in Year 3 (Liz Goldsmith)	\$22,000.00
Employment of an additional teacher to release teachers in upper primary (Sally Reeve)	\$76,000.00



**Queensland  
Government**

Additional Teacher Aide Hours to support students with Speech Language Support Needs	\$10,000
Additional Teacher Aides to support complexity and diverse learners P-6.	\$57,000.00
Additional wages for Administration costs to manage TRS bookings.	\$28,000.00
Providing TRS to regularly release Prep to Year 6 teachers in teams to work with HOC and Leadership team for the Collaborative Assessment of Student Work to lift the % of students achieving C or above in English	\$49,000.00
Providing TRS to release Year Level Teachers: <ul style="list-style-type: none"> <li>- in T1,2,3,4 to participate in M1/pre-moderation processes for the collaborative formulation of unit plans, anchor charts, marking guides and success criteria.</li> <li>- Teachers to also work collaboratively following Pre Moderation to plan for Co teaching and differentiated teaching to support the diverse learning needs of students.</li> </ul>	\$83,000.00
Providing TRS to release teachers to work with HOSES on individual curriculum plans, attend stakeholder meetings and case management processes for identified students.	\$8,000.00
Subscription to the revised "Program Achieve You Can Do It" suite of materials to support social emotion learning programs.	\$1,500.00
Additional resources to support diverse learning, case management and the collaborative assessment of student work.	\$11,000.00
Additional resources to support students operating below year level expectations in English including decodable readers, high interest/ low level readers, resources to support students with writing and producing written text.	\$10,000.00
Providing TRS for HASS/ Technologies teachers to work with the HOD-C to develop school wide programs increasing capability to initiate and implement innovative practices.	\$3,543.00



**Sharon McMorrow**

Principal  
Yarrilee State School



**Vanessa Lazarus**

P&C President / School council chair  
Yarrilee State School



**Queensland  
Government**