



# C u r r i c u l u m S n a p s h o t

## T e r m 1 , 2 0 1 7

YEAR 2 – J2NG, J2VB, J2AB, J2BB, J2LP, JCBC (composite class may implement a variation of these units)

### ENGLISH STUDY

Year 2's English Unit, "Innovate to Create Poetry", allows our teachers explicit and targeted instruction with an emphasis on linking **SPEAKING, LISTENING, READING AND WRITING**. Students will reconstruct a selected poem, attending to specific language devices. Our Year 2 team are creating authentic literacy experiences that are both task orientated and for enjoyment.

### MATHS STUDY

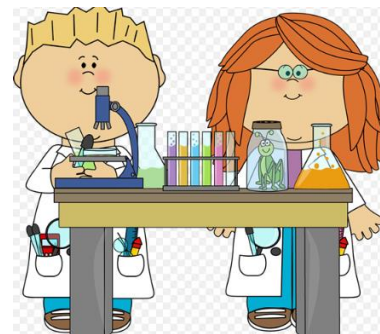
In Year 2 we continue our commitment to addressing the foundational knowledge and skills associated with the **NUMBER & ALGEBRA** strand. Testing identifies students strengths and also gives teachers vital information to plan responsive activities for students to develop deep understanding around place value, partitioning and number operations.

### SCIENCE STUDY

Science is a subject of curiosity and discovery. For this reason, teachers are following the 5E pedagogical approach and teaching through the stages of **ENGAGE, EXPLORE, EXPLAIN, ELABORATE & EVALUATE**. Term 1 Strand is Chemistry in which students describe materials and their properties that they use in their everyday lives. They will record their learning in a Science Reflective Journal.

Term 1 Assessment Schedule

1	2	3	4	5	6	7	8	9	10
Spelling Diagnostic & Writing Sample	Term 1 Pre-Test Number			Practice Poem			Term 2 Pre – Test Number HASS portfolio of work	Poem Reconstruction Term 1 Post-Test Number	Science Reflective Journal



#### HUMANITIES

Students in Year 2 will be aligning their study of Humanities and Social Sciences with the **Urangan Pier** Centenary. It is an amazing opportunity for students to inquire how people are connected to places through a current and real local event. Students will learn inquiry skills, as well as how to pose questions, identify sources of information and effectively communicate their ideas.

#### HPE

Students are revisiting the You Can Do It Keys and applying them to aspects of their lives. They are investigating how important it is to be healthy of body and of mind. Being a team player, having a positive attitude and always trying your best are also characteristics we value in our students and they have opportunities to identify and demonstrate those while playing and learning. Getting fit for Cross Country is a Term 1 focus with students testing their endurance and seeing what physical exercise does to their body overall. They will compete at the school cross country event on Thursday March 30.

*You Are The Key To Your Success*  
**"YOU CAN DO IT!"**



#### TECHNOLOGY

Students will have opportunities to use digital tools in a wide range of their subjects. Some of the activities are unplugged in which they do not need devices and some of them are plugged, giving them lots of exposure to computer and laptop programs and external equipment like Pro Bots.

#### The ARTS

The Arts subjects are Music and Visual Arts. In these subjects students can express themselves creatively through music, voice, rhythm as well as drawing, painting and creating.