



Curriculum Snapshot Term 1, 2017

YEAR 6 – S6SW, S6EG, S6BP, SCTT (composite class may do a variation of these units)

ENGLISH STUDY

In Year 6 we consolidate and build on the essential knowledges and skills in literacy. Students are also provided opportunities to use their literacy skills for 'reading and writing to learn' in other subject areas. In English they will read and view extracts from literary texts set in earlier times. They will demonstrate their understanding of how events and characters are created within historical contexts.

MATHS STUDY

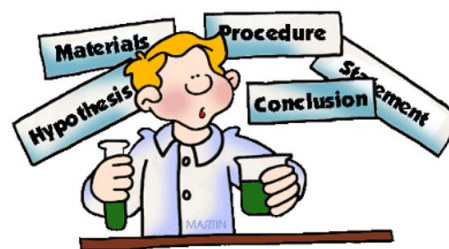
In Year 6 we continue our commitment to addressing the foundational knowledge and skills associated with the **NUMBER & ALGEBRA** strand. Testing identifies students strengths and also gives teachers vital information to plan responsive activities for students to develop deep understanding around place value, partitioning and number operations.

SCIENCE STUDY

Science is a subject of curiosity and discovery. For this reason, teachers are following the 5E pedagogical approach and teaching through the stages of **ENGAGE, EXPLORE, EXPLAIN, ELABORATE & EVALUATE**. Term 1 Strand is Physics in which students analyse requirements for the transfer of electricity. They will describe how energy can be transformed from one form to another when generating electricity. They will record their learning in a Science Reflective Journal.

Term 1 Assessment Schedule

1	2	3	4	5	6	7	8	9	10
Spelling Diagnostic & Writing Sample	Term 1 Pre-Test Number			Comprehension			Term 2 Pre-Test Number HASS Portfolio of Work	Historical Letter Term 1 Post-Test Number	Science Reflective Journal



HUMANITIES

In Year 6 our students are thinking about and responding to issues that require understandings of key historical, geographical, political, economic and societal factors and how they all interrelate. Through the Unit "Australia in the Past", students investigate the development of Australia as a nation. They will consider multiple points of view and recognise key figures and events contributing to Australia's path to Federation from late 1800's to 1901.

HPE

Students are revisiting the You Can Do It Keys and applying them to aspects of their lives. They are investigating how important it is to be healthy of body and of mind. Being a team player, having a positive attitude and always trying your best are also characteristics we value in our students and they have opportunities to identify and demonstrate those while playing and learning. Getting fit for Cross Country is a Term 1 focus with students testing their endurance and seeing what physical exercise does to their body overall. They will compete at the school cross country event on Thursday March 30.

TECHNOLOGY

Students will have opportunities to use digital tools in a wide range of their subjects. Some of the activities are unplugged in which they do not need devices and some of them are plugged, giving them lots of exposure to computer and laptop programs such as PowerPoint, scratch, Word and email as well as external devices such as Arduino Robots.

The ARTS

The Arts subjects are Music and Visual Arts. In these subjects students can express themselves creatively through music, voice, rhythm as well as drawing, painting and creating.