



C u r r i c u l u m S n a p s h o t

T e r m 2 , 2 0 1 7

YEAR 5 – S5GF, S5TM, S5AL, S5CF, SCTT (composite class may do a variation of these units)

ENGLISH STUDY

In Year 5 continual connections are being made through a targeted and responsive approach, linking all three interrelated Strands of English through: **LANGUAGE; LITERATURE AND LITERACY**. Term 2's English unit "Take my point of view-Let me Persuade you!" will require students to apply comprehension strategies, focusing on particular viewpoints portrayed and write a point of view within a chosen text type.

MATHS STUDY

In Year 5 we continue our core focus of engaging students in mathematical thinking every day. Our priority is a deep understanding of the **NUMBER & ALGEBRA** strand. Teachers are responsive to student needs and encourage them to explain their reasoning, justify their answers, use a variety of materials to explore mathematical concepts and find the most efficient strategies.

In Year 5 we challenge students to apply their knowledge of place value when working with numbers up to 10000 and use this to assist them with efficient computational strategies.

SCIENCE STUDY

Science is a subject of curiosity and discovery. For this reason, teachers are following the 5E pedagogical approach and teaching through the stages of **ENGAGE, EXPLORE, EXPLAIN, ELABORATE & EVALUATE**.

Term 2 Strand is Chemistry in which students study the key properties of different states of matter such as liquids, gases and solids. They investigate and discuss the behaviours of substances when they are exposed to heating or cooling and record how this affects their state. Data and observations are recorded in tables, graphs and annotated diagrams. Students will record their learning in a Reflective Science Journal.



Term 2 Assessment Schedule

1	2	3	4	5	6	7	8	9	10
Spelling Diagnostic & Writing Sample			NAPLAN		Formative assessment-portfolio of persuasive texts. HASS portfolio of work	Science investigation conducted Term 2 Post-Test Number		Term 3 Pre-Test Number Reflective Science Journal	



HUMANITIES	HPE	TECHNOLOGY	The ARTS
<p>Year 5 students will be involved in a Community Links project, along with our Year 6 students. They will create a portfolio of work with responses to questions with the focus being on "What is an Anzac?" and "what does it mean?" They will pose questions to living veterans and explore the causes and effects of change on particular communities, as well as describing aspects of the past that have remained the same.</p>	<p>Due to inclement weather in Term 1, our school FUN RUN / Cross Country event was postponed until this Thursday April 20.</p> <p>In Term 2 students will explore the impact of good and poor nutrition on the body systems with a focus on the skeletal, muscular and digestive systems. Students will also focus on personal growth and development with outside agencies utilised to provide students and their families with an opportunity to learn about changes associated with puberty as well as discussions about how this may affect feelings of the self and relationships with others around them.</p> <p>Students will also have opportunities to develop their athletics skills when they practice techniques and events for the end of term athletics carnival.</p>	<p>Students will have opportunities to use digital tools in a wide range of their subjects. They are developing their capabilities in ICT usages with practice in logging on, constructing digital texts and sending emails.</p> <p>In Science they will utilise digital devices to record their observations. They will code a scratch program for an audience to interact with a questionnaire game about the states of matter.</p> <p>In Mathematics students will code devices to follow directions and navigate angles to complete location and angle challenges.</p>	<p>The Arts subjects are Music and Visual Arts. In these subjects students can express themselves creatively through music, voice and rhythm as well as drawing, painting and creating.</p>

You Can Do It

