



# C u r r i c u l u m S n a p s h o t

## T e r m 1 , 2 0 1 7

YEAR 5 – S5GF, S5TM, S5AL, S5CF, SCTT (composite class may do a variation of these units)

### ENGLISH STUDY

In Year 5 we are continuing to ensure that connections are made through a targeted and responsive approach, linking all three interrelated Strands of English; **LANGUAGE, LITERATURE AND LITERACY**. Students will **listen to, read** and **interpret** a novel, applying comprehension skills to demonstrate their understanding of character development in relation to plot, themes and setting.

### MATHS STUDY

In Year 5 we continue our commitment to addressing the foundational knowledge and skills associated with the **NUMBER & ALGEBRA** strand. Testing identifies students strengths and also gives teachers vital information to plan responsive activities for students to develop deep understanding around place value, partitioning and number operations.

### SCIENCE STUDY

Science is a subject of curiosity and discovery. For this reason, teachers are following the 5E pedagogical approach and teaching through the stages of **ENGAGE, EXPLORE, EXPLAIN, ELABORATE & EVALUATE**.

Term 1 Strand is Earth & Space Science in which students study the key features of our Solar System. They investigate and discuss the enormity of space and the differences between planets, their orbit times and gravitational weights and make calculations to compare them. Students will record their learning in a Science Reflective Journal.

#### Term 1 Assessment Schedule

1	2	3	4	5	6	7	8	9	10
Spelling Diagnostic & Writing Sample	Term 1 Pre- Test Number			Character Analysis			Term 2 Pre – Test Number HASS Portfolio of work	Character Analysis Term 1 Post- Test Number	Science Reflective Journal



#### HUMANITIES

Year 5 students will shortly be involved in a **Community Link** project, linked to the RSL and continuing into Term 2. However, they will begin Term 1 making inquiries into Communities in Colonial Australia circa 1800's. Students will investigate how individuals and groups contributed to the development of Australia, in particular with workers' rights during the issues in the Gold Rush era.

#### HPE

Students are revisiting the You Can Do It Keys and applying them to aspects of their lives. They are investigating how important it is to be healthy of body and of mind. Being a team player, having a positive attitude and always trying your best are also characteristics we value in our students and they have opportunities to identify and demonstrate those while playing and learning. Getting fit for Cross Country is a Term 1 focus with students testing their endurance and seeing what physical exercise does to their body overall. They will compete at the school cross country event on Thursday March 30.

#### TECHNOLOGY

Students will have opportunities to use digital tools in a wide range of their subjects. Some of the activities are unplugged in which they do not need devices and some of them are plugged, giving them lots of exposure to computer and laptop programs such as PowerPoint, scratch, Word and email as well as external Arduino Robots

#### The ARTS

The Arts subjects are Music and Visual Arts. In these subjects students can express themselves creatively through music, voice, rhythm as well as drawing, painting and creating.