



# C u r r i c u l u m   S n a p s h o t

## T e r m 2 ,   2 0 1 7

YEAR 4 – M4JT, M4LJ, M4JW, M4WJ, MCAS (composite class may implement a variation of these units)

### ENGLISH STUDY

The Year 4 English Curriculum continues to ensure that students learn to **listen to, read, view, speak, write, create and reflect on** increasingly complex and sophisticated **SPOKEN** and **WRITTEN** across a range of contexts. The Year 4 unit “Examining Traditional Stories”, explores stories from Asia and from Aboriginal and Torres Strait Islander peoples' histories and cultures. A focus will be on identifying language features, ideas, relationships and messages from the stories.

### MATHS STUDY

In Year 4 we continue our core focus of engaging students in mathematical thinking every day. Our priority is a deep understanding of the **NUMBER & ALGEBRA** strand. Teachers are responsive to student needs and encourage them to explain their reasoning, justify their answers, use a variety of materials to explore mathematical concepts and find the most efficient strategies.

Year 4 extend their knowledge of place value and numbers including decimals to hundredths.

### SCIENCE STUDY

Science is a subject of curiosity and discovery. For this reason, teachers are following the 5E pedagogical approach and teaching through the stages of **ENGAGE, EXPLORE, EXPLAIN, ELABORATE & EVALUATE**.

Term 2 Strand is Physics in which students study the ways direct and indirect forces act on objects. They will measure magnitudes required to move objects and represent their findings in diagrams and graphs. They will record their learning in a Reflective Science Journal.



Term 2 Assessment Schedule

1	2	3	4	5	6	7	8	9	10
Spelling Diagnostic & Writing Sample	Ongoing Formative assessment-responding to traditional stories				Complete Science Investigation	Term 2 Post-Test Number		Term 3 Pre-Test Number	Semester 1 Reports out

HUMANITIES	HPE	TECHNOLOGY	The ARTS
<p>Through the Unit “Early Exploration and Settlement”, Year 4 students will be continuing to explore experiences of individuals and groups in the past. They are considering aspects that have changed and remained the same, as well as the importance of laws and factors that shape a person’s identity and sense of belonging. Students will consider the impact of colonisation and continue to pose questions.</p>	<p>Due to inclement weather last term, our school FUN RUN / Cross Country event was postponed until Thursday April 20.</p> <p>Students will explore what it means to be in safe and unsafe situations; identifying the personal signals and physical responses. Students will discuss situations at home, school and in public places and identify possible ways to react if they find themselves feeling unsafe.</p> <p>Students will participate in practical lessons with a focus on athletics. They will also do team sports in Friday afternoon sports sessions with the Middle School.</p>	<p>Students will have opportunities to use digital tools in a wide range of their subjects. They are developing their capabilities in ICT usages with practice in logging on, constructing digital texts and sending emails. Some of the activities are unplugged in which they do not need devices.</p> <p>In Science they will utilise Pages on iPads to record their explorations. Students will be able to manipulate devices to investigate the concept of forces and physics.</p> <p>In Mathematics students will code devices to follow directions and navigate angles to complete location challenges.</p>	<p>The Arts subjects are Music and Visual Arts. In these subjects students can express themselves creatively through music, voice and rhythm as well as drawing, painting and creating.</p>

You Can Do It

