



C u r r i c u l u m S n a p s h o t

T e r m 1 , 2 0 1 7

YEAR 4 – M4JT, M4LJ, M4JW, M4WJ, MCAS (composite class may implement a variation of these units)

ENGLISH STUDY

The Year 4 English Curriculum continues to ensure that students learn to **listen to, read, view, speak, write, create and reflect** on increasingly complex and sophisticated **SPOKEN** and **WRITTEN** texts across a range of contexts. The Year 4 unit "The Twits additional Trick", explores narratives and students will draw upon their knowledge and understandings to create a "New Trick" and write an additional paragraph to go into the well-known and highly descriptive Roald Dahl book.

MATHS STUDY

In Year 4 we continue our commitment to addressing the foundational knowledge and skills associated with the **NUMBER & ALGEBRA** strand. Testing identifies students strengths and also gives teachers vital information to plan responsive activities for students to develop deep understanding around place value, partitioning and number operations.

SCIENCE STUDY

Science is a subject of curiosity and discovery. For this reason, teachers are following the 5E pedagogical approach and teaching through the stages of **ENGAGE, EXPLORE, EXPLAIN, ELABORATE & EVALUATE**.

Term 1 Strand is Biology in which students analyse how the form of living things enables them to function and reproduce in their natural environments. They investigate and discuss the observable features of different environments and how they provide for a living thing's needs. They will record their learning in a Science Reflective Journal.

Term 1 Assessment Schedule

1	2	3	4	5	6	7	8	9	10
Spelling Diagnostic & Writing Sample	Term 1 Pre-Test Number			Descriptive Paragraph			Term 2 Pre-Test Number HASS portfolio of work	New Trick narrative Term 1 Post-Test Number	Science Reflective Journal



HUMANITIES

Through the Unit "Early Exploration and Settlement", Year 4 students will be exploring experiences of individuals and groups in the past. They will consider aspects that have changed and remained the same, as well as the importance of laws and factors that shape a person's identity and sense of belonging. Students will learn how to justify and explain, as well identify sources of information, pose questions and sequence events on a time-line.

HPE

Students are revisiting the You Can Do It Keys and applying them to aspects of their lives. They are investigating how important it is to be healthy of body and of mind. Being a team player, having a positive attitude and always trying your best are also characteristics we value in our students and they have opportunities to identify and demonstrate those while playing and learning. Getting fit for Cross Country is a Term 1 focus with students testing their endurance and seeing what physical exercise does to their body overall. They will compete at the school cross country event on Thursday March 30.

You Are The Key To Your Success
"YOU CAN DO IT!"



TECHNOLOGY

Students will have opportunities to use digital tools in a wide range of their subjects. Some of the activities are unplugged in which they do not need devices and some of them are plugged, giving them lots of exposure to computer and laptop programs such as Word, PowerPoint, email and external equipment like Pro Bots and Oz bots.

The ARTS

The Arts subjects are Music and Visual Arts. In these subjects students can express themselves creatively through music, voice, rhythm as well as drawing, painting and creating.