



# C u r r i c u l u m   S n a p s h o t

## T e r m 2 ,   2 0 1 7

YEAR 3 – M3DK, M3JM, M3CK, M3MP, M3TY, MCAS (composite class may implement a variation of units)

### ENGLISH STUDY

In Year 3 the teachers are continuing to ensure they make continual connections between Speaking, Listening, Reading and Writing. Students will take on a character investigation and they will listen to, view and read a short narrative to explore the authors' use of descriptive language in the construction of character. Students will read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text.

### MATHS STUDY

In Year 3 we continue our core focus of engaging students in mathematical thinking every day. Our priority is a deep understanding of the **NUMBER & ALGEBRA** strand. Teachers are responsive to student needs and encourage them to explain their reasoning, justify their answers, use a variety of materials to explore mathematical concepts and find the most efficient strategies.

Year 3 students develop their knowledge of place value while working with numbers up to 1000. They are challenged to think in efficient ways to solve problems, using both additive and multiplicative methods.

### SCIENCE STUDY

Science is a subject of curiosity and discovery. For this reason, teachers are following the 5E pedagogical approach and teaching through the stages of **ENGAGE, EXPLORE, EXPLAIN, ELABORATE & EVALUATE**.

Term 2 Strand is Chemistry in which students study the key properties of specific materials. They investigate and discuss the capability of materials to conduct and transfer heat. Students will test and record data to make decisions about what materials they would need to survive on an deserted island, hypothetically, of course. Students will record their learning in a Reflective Science Journal.



#### Term 2 Assessment Schedule

1	2	3	4	5	6	7	8	9	10
Spelling Diagnostic & Writing Sample		Ongoing Formative assessment-writing narratives	NAPLAN		Summative assessment- Write a narrative with common theme  Reflective Science Journal Progress	Term 2 Post-Test Number		Term 3 Pre – Test Number	Semester 1 Reports out



HUMANITIES	HPE	TECHNOLOGY	The ARTS
<p>In Term 1, Year 3 students began to investigate Celebrations and Commemorations through the Unit “Our Unique Communities”, This is a semester unit of work and will continue into this term. Their knowledge and understanding will draw from 3 sub-strands: History; Geography and Civics &amp; Citizenship.</p>	<p>Due to inclement weather last term our school FUN RUN / Cross Country event was postponed until this term on Thursday April 20.</p> <p>In Term 2 students will be in training for the athletics carnival. They will also do team sports in Friday afternoon sports sessions with the Middle School.</p> <p>Also, students will be discussing and exploring what it means to have their own identity. They will express what it means to experience challenge and failure. Students will be encouraged to identify ways our identity changes due to other physical, social and emotional changes.</p>	<p>Students will have opportunities to use digital tools in a wide range of their subjects. Some of the activities are unplugged in which they do not need devices and some of them are plugged, giving them lots of exposure to computer and laptop programs such as PowerPoint, Scratch, Word and email as well as external Arduino Robots.</p>	<p>The Arts subjects are Music and Visual Arts. In these subjects students can express themselves creatively through music, voice, rhythm as well as drawing, painting and creating.</p>

You Can Do It

