

Investing for Success

**Under this agreement for 2019
Yarrilee State School will receive**

\$435, 575.00

This funding will be used to

- Increase the percentage of students in Years 1-6 achieving a 'C' standard or above in English in 2019
- Increase the percentage of students in P-6 achieving end of Semester Reading Targets
- Increase the percentage of students in Years 1-6 achieving a 'C' standard or above in Mathematics in 2019
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences at the reporting level of 'Working With' or better
- Increase the percentage of students accessing a different year level curriculum (that is, with an Individual Curriculum Plan) achieving a 'C' standard or better against the relevant year-level achievement standard to 90%
- Increase teacher's knowledge and capabilities to effectively implement the Australian Curriculum English, and Maths

Our initiatives include

- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- Increase teachers' repertoire of effective strategies for teaching Reading and Writing across learning areas or subjects
- Provide professional development, mentoring and coaching to deepen teachers' understandings of the Australian Curriculum: Mathematics learning area. Further develop a deep understanding of the proficiency strands and the big ideas in number and algebra, utilising high interest pedagogy to identify misconceptions and inefficient methods in student's problem solving and mathematical reasoning.
- Provide professional development, mentoring and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum: English and the general capability: Literacy in order to develop subject specific literacies in years P-6.
- Develop teacher capability with respect to designing curriculum-aligned monitoring tasks (for short-term data cycles)
- Develop teachers' capability to embed feedback in the teaching and learning cycle
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptors and achievement standards.
- Build teacher capability to use technology to differentiate, and monitor learning
- Engage with an online tool to deliver a researched based program for social/ emotional wellbeing across the school

** Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.*



**Queensland
Government**

Our school will improve student outcomes by

Employing an additional Support Teacher – Literacy (1.00) working with teachers to support at risk Tier 2 and Tier 3 students in the areas of Reading and Word Study	\$100,000.00
Employing an additional Support Teacher - Numeracy (.6) working with teachers to support at risk Tier 2 and Tier 3 students in the area of Number, Place Value, Operations and Fractional Understanding.	\$70,000.00
Employing an additional HOC (.8) focussing on coaching, mentoring teachers in high yield pedagogy in the area of Reading and the Australian Curriculum English	\$100,000.00
Employing additional “Flying Squad” teacher aide (JS) working with teachers to support students in the areas of Reading, Writing and Word Study as part of targeted Literacy Blocks 4 hrs per day x 3 days per week.	\$18,000.00
Employing additional “Flying Squad” teacher aide (MS) working with teachers to support students in the areas of Reading, Writing and Word Study as part of targeting Literacy Blocks 4 hrs per day x 3 days per week.	\$18,000.00
Employing additional “Flying Squad” teacher aide (SS) working with teachers to support students in the areas of Reading, Writing and Word Study as part of targeted Literacy Blocks 4 hrs per day x 3 days per week.	\$18,000.00
Employment of an additional Inclusion Teacher Aide to support students with disabilities and at risk students	\$35,000.00
Providing TRS to regularly release teachers in teams to work with the HOC – Numeracy, HOC Literacy and Leadership team for data analysis and pedagogical reflection to identify misconceptions in understanding and plan responsive teaching in the areas of Numeracy and Literacy.	\$60,000.00
Allocating TRS to release classroom teachers and STLAN's to work with Leadership Team focussing on classroom data and target setting each term.	\$10,000.00
Subscription to the revised “Program Achieve You Can Do It” suite of materials to support social emotion learning programs	\$2000.00
Online subscription to for Stymie antibullying, wellbeing and resilience learning package to support families with cyber safety, bystander behaviour and to compliment our current social emotional learning program.	\$1000.00
Additional Resources to Support Literacy and Numeracy	\$3575.00



Principal name: Sharon McMorrow
Principal
School

School council chair name
School council chair
School



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