

Investing for Success

Under this agreement for 2018 Yarrilee State School will receive

\$418,831.00*

This funding will be used to

- Increase the percentage of students in Years 1-6 achieving a 'C' standard or above in English to 80% in 2018.
- Increase the percentage of students in Years 1-6 achieving a 'C' standard or above in Mathematics to 80% in 2018.
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences to 80% at the reporting level of 'Working With' or better
- Increase the percentage of students accessing a different year level curriculum (that is, with an Individual Curriculum Plan) achieving a 'C' standard or better against the relevant year-level achievement standard to 90%
- Increase the percentage of female students who electing to study STEM and Digital Technologies in Secondary School.
- Increase teacher's knowledge and capabilities to effectively implement the Australian Curriculum English, Maths and Technologies.

Our initiatives include

- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- Increase teachers' repertoire of effective strategies for teaching Reading and Writing across learning areas or subjects
- Provide professional development and coaching to deepen teachers' understandings of the Australian Curriculum: Mathematics learning area. Further develop a deep understanding of the proficiency strands and the big ideas in number and algebra, utilising high interest pedagogy to identify misconceptions and inefficient methods in student's problem solving and mathematical reasoning.
- Provide professional development and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum: English and the general capability: Literacy in order to develop subject specific literacies in years P-6.
- Develop teacher capability with respect to designing curriculum-aligned monitoring tasks (for short-term data cycles)
- Develop teachers' capability to embed feedback in the teaching and learning cycle
- Revisit and refine the school pedagogical framework and embed it as the shared language of teaching and learning
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptors and achievement standards.
- Develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum
- Build teacher capability to use technology to differentiate and improve learning
- Develop teacher's capability to teach digital technology and STEM.
- Engage with an online tool to deliver a researched program that compliments the current social emotional wellbeing program across the school

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



Our school will improve student outcomes by

Employing an additional Support Teacher - Literacy (.8) working with teachers to support at risk students in the areas of Reading, Writing and Word Study as part of targeted Literacy Blocks 4 days per week in the Junior School This teacher to also work with targeted students at risk of academic and school disengagement with high yield strategies.	\$90,000
Employing an additional Support Teacher - Literacy (.8) working with teachers to support at risk students in the areas of Reading, Writing and Word Study as part of targeted Literacy Blocks 4 days per week in the Middle School This teacher to also work with targeted students at risk of academic and school disengagement with high yield strategies.	\$90,000
Employing a Digi Tech Ambassador to mentor teachers to develop knowledge and understanding of emerging technologies and their link to curriculum teaching and learning including coding and robotics and implementing best practice, inquiry based learning strategies in STEM with whole class and small groups of children in Prep to Year 6.	\$45,000.00
Employing an additional HOC (.2 top up of FTE) to mentor teachers in running records and miscue analysis and implementing best practice reading and writing strategies with whole class and small groups of children in Prep to Year 6.	\$22,000.00
Employing additional "Flying Squad" teacher aide (JS) working with teachers to support at risk students in the areas of Reading, Writing and Word Study as part of targeted Literacy Blocks 4 hrs per day x 3 days per week.	\$18,000.00
Employing additional "Flying Squad" teacher aide (MS) working with teachers to support at risk students in the areas of Reading, Writing and Word Study as part of targeting Literacy Blocks 4 hrs per day x 4 days per week.	\$22,000.00
Employing additional "Flying Squad" teacher aide (SS) working with teachers to support at risk students in the areas of Reading, Writing and Word Study as part of targeted Literacy Blocks 4 hrs per day x 4 days per week.	\$22,000.00
Employing an additional Inclusion Teacher Aide to work with students with disabilities to achieve ICP and engagement goals 4 hrs per day x 5 days per week.	\$35,000.00
Providing TRS to regularly release teachers in teams to work with the HOC – Numeracy, HOC Literacy and Leadership team for data analysis and pedagogical reflection to identify misconceptions in understanding and plan responsive teaching in the areas of Numeracy and Literacy.	\$60,000.00
Allocating TRS to release classroom teachers and STLAN's to work with Leadership Team focussing on classroom data and target setting each term.	\$10,000.00

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Subscription to iObservation suite of materials for classroom observations, coaching, professional learning and development to support the Art and Science of Teaching Pedagogical Framework.	\$3000.00
Online subscription to for Stymie antibullying, wellbeing and resilience learning package to support families with cyber safety, bystander behaviour and to compliment our current social emotional learning program.	\$1000.00
Additional resources to support literacy and numeracy	\$831.00



Sharon McMorrow
Principal
Yarrilee State School



Krisitin Peachey
School Council Chair
Yarrilee State School

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*

