

Curriculum Snapshot



Term 2, 2021

What's happening at Yarrilee SS



Our school's 2021 priorities are;

MAJOR FOCUS for Teachers & Students

English: 75% of students to be operating at a C or above by the end of Semester 2 with the other 25% of students achieving their individual English support goal.

Mathematics: 85% of students to be operating at a C or above by the end of Semester 2 with the other 15% of students achieving their individual Maths support goal.

TEAM Child: Supporting every child to thrive and achieve.

MINOR FOCUS for Teachers & Students

Reading: Reading rewards program encouraging children to read at home and achieve their milestone rewards, to create capable and comprehending readers.



ENGLISH

Term 2 2021 English Snapshots

PREP	Unit Outline: Enjoying and Retelling Stories: This term students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. Students will prepare for their spoken retelling by drawing events and writing familiar words.
YEAR 1	Unit Outline: Exploring Characters in Stories: In this unit students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions.
YEAR 2	Unit Outline: Exploring Characters: This term students will read, view and listen to a variety of literary texts to explore how characters are represented in print and images. Students will identify character qualities in texts. They compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character, giving reasons.
YEAR 3	Unit Outline: Exploring Characters and Settings in Text: In this unit students will listen to, read, view and analyse informative and literary texts. They will create and present a spoken procedure in the role of a character. They will make inferences about characters and settings and draw connections between the text and their own experiences. Students will write a persuasive letter that links to the literary text.
YEAR 4	Unit Outline: Examining Traditional Stories: This term students will read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They will demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. Students will plan, create and present a traditional story which includes a moral for a younger audience.
YEAR 5	Unit Outline: Examining Media Texts: In this unit, students will listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students will apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They will create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.
YEAR 6	Unit Outline: Examining Advertising in the Media: This term students will read, view and listen to advertisements in print and digital media. They will understand how language and text features can be combined for persuasive effect. Students will demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement and an explanation of creative choices.



Mathematics, Science & Digital Technology

Numeracy

Each Term we give students a page of Mathematics questions to complete. Their responses gives teachers an insight into their mathematical thinking. It helps us to find out what they know, what they need to learn and what they think about some maths concepts. We plan our mathematics programs using this data, our school assessment schedule and the Australian Curriculum as an important guide.

TERM 2 Whole School Overview of Maths Summative Task Schedule 2021

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Prep					Measure Me Assessment		Show Me Term 3 Pre-Test	On My Plate Assessment		
Year 1			This Little Piggy Goes Home - Location Assessment		Investigating Shape Assessment		A Handful of Beads Assessment Show Me Term 3 Pre-Test			
Year 2			Compare Them Order Them Measurement Assessment				Performing Addition and Subtraction Calculations Assessment Show Me Term 3 Pre-Test	3D Shape and Transformations Assessment		
Year 3			Money E-Assessment			Grid Maps - Location Assessment	Show Me Term 3 Pre-Test		Addition and Subtraction Assessment	
Year 4			Symmetry Assessment			Gnome Land - Location Assessment	Show Me Term 3 Pre-Test	Solving Purchase Problems Assessment		
Year 5				Angles Assessment		Symmetry, Shape and Transformations Assessment	Show Me Term 3 Pre-Test	Solving Problems Involving the Four Operations Assessment		
Year 6			Cartesian Planes Assessment			Rodeo Round Up Timetables Assessment	Show Me Term 3 Pre-Test	Order of Operations Assessment		

Science - Students will be studying the following strands

Prep Chemical Science – Students examine familiar objects using their senses and understand that objects are made of materials that have observable properties.

Year 1 Biological Science — Students investigate and make links between external features of living things and the environments in which they live.

Year 2 Earth & Space Science - Students investigate and describe how Earth's resources are used and the importance of conserving resources for the future of all living things.

Year 3 Earth & Space Science — Students investigate the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows.

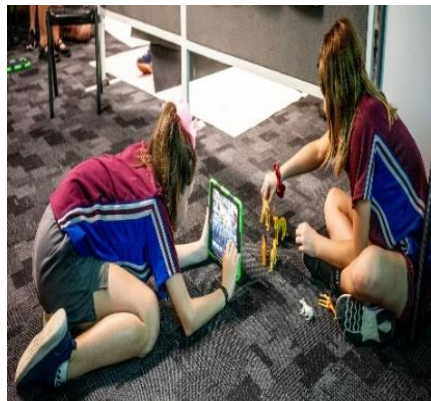
Year 4 Chemical Science – Students investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

Year 5 Chemical Science - Students broaden their classification of matter to include gases and begin to see how matter structures the world around them.

Year 6 Earth & Space Science – Students explore how sudden geological changes and extreme weather events can affect Earth's surface.

Digital and Design Technology

Digital Technology is being taught to all year levels. We have the Laptop Lab, Maker Space and eLearning Lounge in the library for classes to access. Years 4 - 6 will assess digital technology in Semester 1 and Prep - 3 will assess digital technology in Semester 2. Years 3 and 4 will also be taught design technology by our specialist teacher in Semester 1 as a trial to implement and assess the curriculum across all year levels by Semester 2.



HASS

In Semester One years Prep -3 will be taught, assessed and reported against the HASS curriculum and years 4-6 will be taught, assessed and reported on in Semester Two.

Prep	Semester 1 studies for Prep, through HASS will focus on exploring their own family backgrounds and relationships. Students will explore special events and investigate how family and friends celebrate or commemorate these events.
Year 1	This semester, through HASS students in Year 1 will study how their world is different from the past and can change in the future. The focus in Semester 1 will be on similarities and differences in family life over recent time and how people may have lived differently in the past.
Year 2	Semester 1 studies for Year 2, through HASS will focus on the changes in technology over time. Students will explore how advancements in technologies have influenced our daily lives.
Year 3	This semester, through HASS students in Year 3 will explore how their local community has changed and stayed the same over time. They will investigate the importance of significant celebrations and commemorations with a strong focus on ANZAC day. Students will pose questions and collect information from sources to assist in answering their wonderings.

HPE, The Arts, You Can Do It & LOTE

HPE—Health & Physical Education: This term middle school students will participate in Thursday afternoon sports and senior school students will participate in Friday afternoon sports.

The ARTS — Visual Arts & Music are both taught at YSS. The Music Program is run by Mr and Mrs Rostedt throughout the year for Years Prep to 6. Classroom teachers implement the Visual Arts Program with Prep—6.

You Can Do It – The You Can Do It program focuses on teaching students essential social and emotional skills. This program runs for all Prep – 6 students throughout Semester 1 and 2.

LOTE—We learn Chinese Mandarin as our Language Other Than English in Years 5—6.



ENRICHMENT Opportunities



GOLF

YSS Eagles will run in 2021 again with students doing golf training both on campus and off at the driving range and Hervey Bay Golf Course.

CHEER

The YSS Spirits' will be training again in 2021 ready for any performances they need to flip and fly into.

Rugby League

Mr Boon will run rugby league enrichment training this term for 11 and 12 year old students in preparation for the Steve Renough Cup competition.

MUSIC

At Yarrilee State School there are a range of opportunities to participate in singing and instrumental development through Yarrilee Voices, Tiny Trebles, Rock Band, Instrumental Music (wood and brass) and Guitar Groups.

AFL

Mr Grimsley will host AFL training sessions to develop students' skills to participate in Gala Day competition against other Hervey Bay schools.

